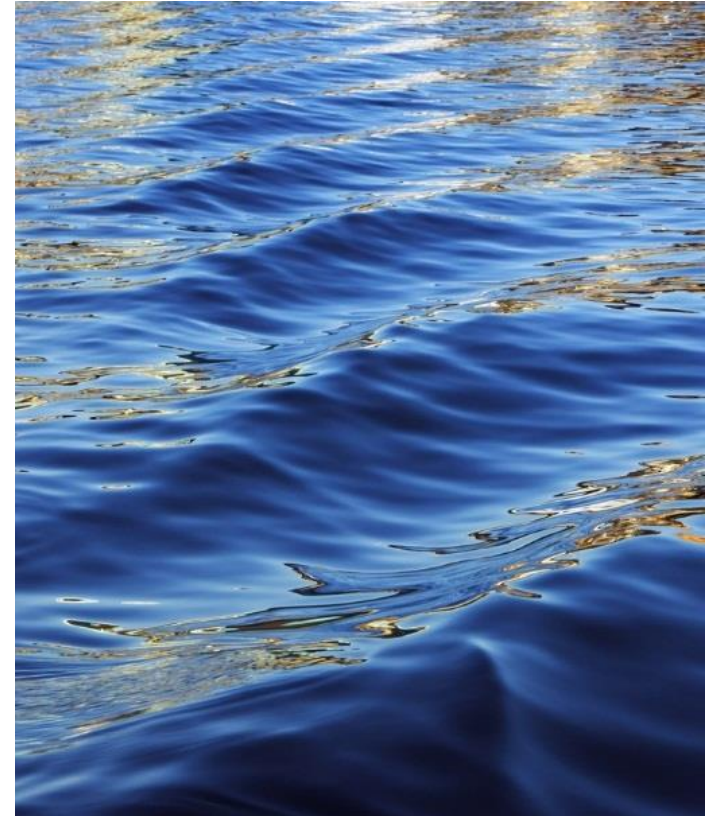




Used-to-be Trash Creation

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College of the Arts, University of Florida
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Used-to-be Trash Creation

Major Learning Activities:

Students will discuss and research about where trash goes and what wastes do to environment.

Students will practice looking at trash from different perspective.

Student gather ideas and will make posters to draw viewer's attention to environment issues and make collecting box to place them in community area to collect materials.

Students will practice skills using wood burners to create their sculpture out of bottles. These bottle creations will be the decoration of their paper-fashion show stage and setting.

Students will be a creator and model. Students pair up and create clothes for each other using used-to-be trash.

Lastly, students will conduct fashion show as a final project.

This Unit consists of 4 lessons

Lesson 1 : Making Posters and Collecting Box.

Lesson 2 : Plastic Creation

Lesson 3 : Paper Creation

Lesson 4 : Used-to-be-Trash Fashion Show

What broad, overarching understandings are desired of students?

- There are different ways to look at trash/materials.
- Buying materials is not always necessary for creation.
- Consider how we can help in eco system cycle.

What are the overarching “essential” questions that this unit is based on?

- How can we help in eco system cycle?
- What defines trash, is it really trash?
- What is the possible potential of the trash/materials?
- How much things go into trash-can every day?
- What is up-cycle?

As a result of this unit, students will be expected to demonstrate an understanding of:

- How much trash human makes and what are the results from that.
- How we can aid in eco system, how we can be kind to earth.
- Skills to make creation from used plastic bottles, old newspapers and other wastes.
- How to host and organize event.
- Understand needs of others(clients), make creation for others.
- Work with community, draws community into subject of matter.

What “essential” and unit questions will focus the activities of this unit?

- What are the problems that wastes are causing in the world?
- How do artists show awareness of the matter?
- How can art show different point of view?

Lesson 1 : Making Posters and Collecting Box.

The purpose of this project is to :

- (1) Learn about eco-system and recycling, where materials come from, where it goes after used and how we could participate in the cycle.
- (2) apply the knowledge to create eye-catching poster and collection box to install in community space to draw viewer's attention to the subject of matter.
- (3) Enhance student's ability to see things in our daily life from different perspective, by using what students see as "trash" at beginning point and explore and consider the potential of the "trash" to become part of meaningful life again.



(retrieved from https://mcmua.com/sw_cc.slamdunkthejunk.asp)



Students Will....

1. Students will discuss and research about where trash goes and what they do to environment.
2. Students will practice looking at trash from different perspective by using "I can see this as..." form.
3. Student gather ideas and will make posters to draw viewer's attention to environment issues(of student's choice based on their research) and
4. make collecting box to place them in community area to collect materials(used pet-bottles and papers).



Lesson 2 : Plastic Creation

The purpose of this project is to :

(1)to learn how to turn used-plastic bottles into materials for art. (2)Students will practice skills to use small wood-burner to design the pet-bottle arts and make pet-bottle sculpture of their choice and make one big pet-bottle tree(or big object of their choice) as group project to install in community area to involve community into this matter to reduce plastic waste. (3)Students will learn how to manipulate plastic bottles and examine how to utilize the material for future lesson.(4)Learn to use plastic in meaningful ways also reduces waste, helps the environments.



(Pet-bottle tree.from
<https://earthly.app/blog/the-pearl-protectors>)



Students Will....

- (1) observe and examine “PETBottles sophisticated Art” to learn different ways to use pet-bottles,
- (2) be aware of what plastic waste does to ocean and convey the messages to community to work together to reduce plastic wastes.
- (3) practice skills to use small wood-burner to design and make pet-bottle arts and create pet-bottle sculpture of their choice
- (4) As a group, create one big plastic tree(or object of student’s choice) to install in community area to involve community into this matter to reduce plastic waste.

Lesson 3 : Paper Creations

The purpose of this project is to :

(1) learn how much trees are cut down for papers each year.(2)Student will examine “News paper collage” by 90years old grandma, and “how to make Paper Mache” to learn how to turn used papers and newspapers into materials for art instead throwing them away. (3) Students will practice using paper-based materials in several ways to create object or use as design. Students will make paper-mache sculpture and color the paper-mache with collage to learn how to manipulate paper-based material and explore how to utilize these material for future lesson.



(retrieved from
https://mcmua.com/sw_cc.slamdunkthejunk.asp)

Students Will....

(1) observe and examine “Newspaper collage” by 90years old grandma, and learn how to do “Paper Mache” to explore different usage of paper-based materials

(2) Student will create paper-mache sculpture.

(3) Give color and put design on paper-mache object using the newspaper collage skills.

(3) Based on skills students learned, explore how they can utilize the skills and gather the ideas for future project which is making clothes out of re-cycled item

Lesson 4 : Used-to-be-Trash Fashion Show

This is the final project of this Unit lesson!

Student will use all skills from previous lessons to conduct final fashion show for clothes made of used-to-be-trash materials. The purpose of this Used-to-be-Trash Fashion Show is to: (1) understand impact what the wastes does to environment, (2) to find way to use materials around you (even they were used to be recognized as trash) for the creation. (3) Learn to listen to client's needs by designing and making and producing the clothes for the client (classmate) like real life if they were to be a clothing designer. (4) Enhance student's ability to conduct whole fashion show including producing clothes, visual stage setting, background music and advertising for the show. (5) Convey audience messages to be kind to earth and think about the matter together through the fashion show.



(Pictures from 'Trashion' designer Marina DeBris)



(Pictures from 'Trashion' designer Marina DeBris)

Students Will....

- (1) ,Students will pair up with a classmate and design and create clothes out of used-to-be trash materials for each other.
- (2) students will learn to listen to client's(classmate's) needs and liking and produce the clothes for her/him like if they were to be a real life clothing designer.
- (3) Students will apply their knowledge and skills they learned from previous lessons to create clothes
- (4) Conduct whole fashion show including producing clothes, visual stage setting, background music and advertising for the show.

Self-Assessment Form

Student/Class Information

Student Name: _____ Date: _____ Class: _____

Project Name: Used-to-be Trash Creation

Questions

Question #1: How was your fashion show? What was the success, what was the challenge? How do you think the audience received message through the show?

Answer: _____

Question #2: What did you learn about trash, materials, re-cycle? what does wastes do to environment, and how we can help with the cycle positively?

Answer: _____

Question #3: What are the skills you learned from these Unit lessons, "Used-to-be Trash Creation"?

Answer: _____

Question #4: What do you think about your creations? Poster, collection box, sculpture, and re-cycled clothes? Please tell me your highlights!

Answer: _____

Comments

Please write any additional comments, success, anything you want to tell 😊

Rubric for Used-to-be-Trash Fashion Show

To receive C “satisfactory,” a student must:

- Practice and shows different usage of used-to-be trash materials.
- Listening to client(partner/classmate) to design the clothes and draw design.
- Create original work of art (clothes made of re-cycled items)

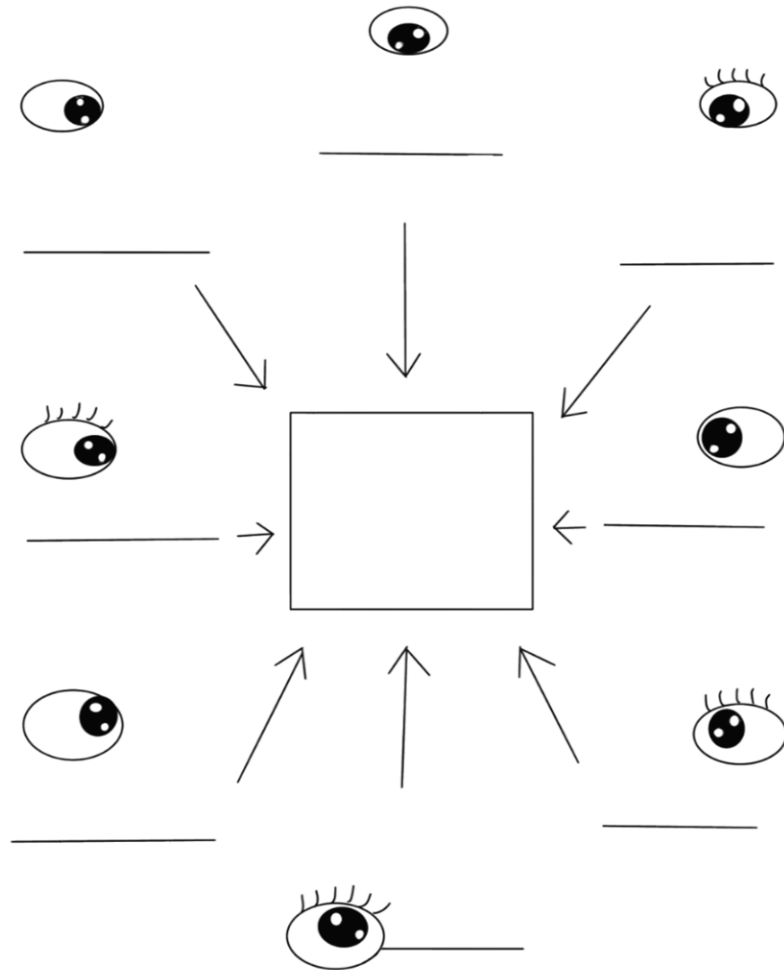
To receive B “proficient,” a student must meet all of the criteria for a satisfactory” and:

- Join and spontaneously help and work with classmates conducting fashion show.
- Explore ideas for stage making and create/decorate the stage.
- Be able to explain the purpose of this fashion show.

To receive A “outstanding,” a student must meet all of the criteria for a “proficient” and:

- The artwork send message to viewers, catches viewer’s attention to the meaning of the artwork.
- Shows original creativity in the artwork and shows unique way of how he/she used materials.
- Work with community.

I can see this as.....



I can see this as.....

